



**Summer Session 1 2021
Selected Evaluations* (2)**

Student Evaluation of Teaching

Enrollment 51
% responding 31%

	Excellent	Very Good	Satisfactory	Fair	Poor				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	11 69%	3 19%	2 13%	0 0%	0 0%	4.6	0.7	5.0	16
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	10 63%	5 31%	1 6%	0 0%	0 0%	4.6	0.6	5.0	16
The examinations were a fairly chosen sample of the course material	11 69%	2 13%	2 13%	1 6%	0 0%	4.4	0.9	5.0	16
The grading was fair and timely	12 75%	3 19%	1 6%	0 0%	0 0%	4.7	0.6	5.0	16
The amount and difficulty of the work for this course is appropriate to the number of units	12 75%	2 13%	1 6%	1 6%	0 0%	4.6	0.9	5.0	16
This course is intellectually challenging	11 69%	2 13%	2 13%	1 6%	0 0%	4.4	0.9	5.0	16
This course has stimulated my interest in the subject matter	13 81%	1 6%	2 13%	0 0%	0 0%	4.7	0.7	5.0	16
The instructor presents material in a clear and organized manner	13 81%	2 13%	1 6%	0 0%	0 0%	4.8	0.6	5.0	16
Assignments, such as problem sets, term papers and reading (textbook, reading packets or handouts) are useful to the student	11 69%	4 25%	1 6%	0 0%	0 0%	4.6	0.6	5.0	16
The instructor is available and helpful to student during office hours	11 73%	4 27%	0 0%	0 0%	0 0%	4.7	0.4	5.0	15
The instructor is responsive to difficulties students have in understanding the material	12 75%	3 19%	1 6%	0 0%	0 0%	4.7	0.6	5.0	16

Please provide additional information and/or elaborate on any aspect of your evaluation. These comments are often the most valuable part of your evaluation. Every comment will be read!

The class overall was good, and I am thankful for the policy of dropping the lowest hw assignments as a student who is also taking another course and barely have time to keep up with the fast paced of summer session. I can see the reason behind adding a challenging question to the exam, but in my honest opinion, I really prefer it if the exam covers things we learned as I found it hard to try to "predict" what the new challenging question would be. It would be nice if it was allocated less points or offered as an extra credit (such as my other courses which included challenging questions as extra points). Another suggestion would be extending the exam time a little more, as I feel that 1 hour alone was a little stressful, and because I would take a longer time doing the problem sets.

One of the best instructors in Davis! He made sure my doubts were clear before moving on!

I enjoyed how during the live zoom, it was a prerecorded video and the instructor is able to pause to further explain the concepts. It is great to constantly ask questions during the lecture and give us time to solve the problems. I do wish there were more worksheets and more variety of work so we can practice on our own.

Thiago is one of the best, if not the best, instructor I've had at UC Davis to date. He genuinely wants the students to understand, ask questions, and offers every opportunity to students who want to learn the material. He makes the material entertaining using humor & pop culture, which keeps the students engaged. He also checks in for questions throughout his lectures and adds lecture notes for students to follow along with and fill in, which keeps students motivated & engaged in a simple way - grasping and reiterating the main lessons each lecture. A+ professor.

I really liked your presentation drew me into the subject matter and made it more interesting. While the concepts were rather challenging, I think that the discussion sections really brought it together. Your homework/midterm and final, felt representative of the course. I will say that while I totally understand why you keep the midterm time to such a short interval, it still felt just a little too fast: I think you should increase the test time by 5-10 minutes. (Let me preface this by saying that I have a good understanding in calculus) I feel like your attempt to make calculus easier was distracting because of the new notation; having notations for derivatives made it seem more complicated then it is because it was in a completely different style then calculus classes.
Loved your course; would love to have you as a professor again!

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Summer Session 1 2021	7/19/2021 12:00 AM	51108	ECN	100A	A01	29	20
Summer Session 1 2021	7/19/2021 12:00 AM	51109	ECN	100A	A02	22	45